

Slide 1

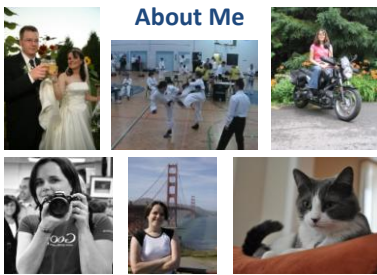
**Introduction to Computer Science and This Class**

Monday, May 10, 2010

COMP 3001: Introduction to Computers for Arts and Social Sciences

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**About Me**




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**About Me**

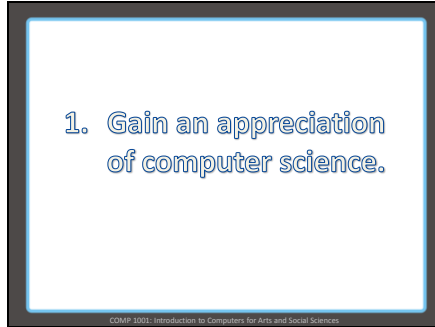
**Bachelor of Computer Science (2002-2007)**  
**Masters of Computer Science (2007-2009)**  
**PhD Computer Science (2009-now)**



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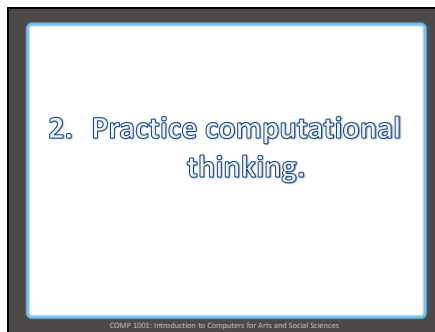


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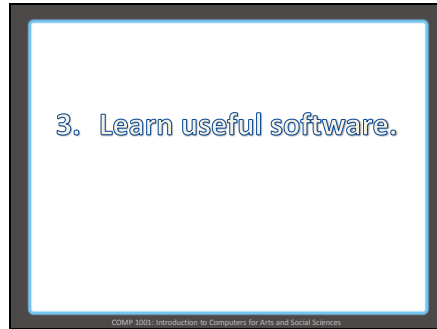
- The first objective of this course is to see what computer science is and hopefully learn to appreciate it.
- Nobody expects you to switch majors, but it's important to understand how computer science can help you.
  - For instance, there may be opportunities to work with someone from computer science on an interdisciplinary project!

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- The next objective is to practice computational thinking.
  - This just means thinking logically, or in a concrete, step-by-step way.
- University is a place of higher learning, and I believe that learning to think in different ways is important!
  - That's why I took arts classes with lots of writing opportunities in my undergrad.  
;)
- Learning a simple programming language like Scratch will help exercise other parts of our brain.

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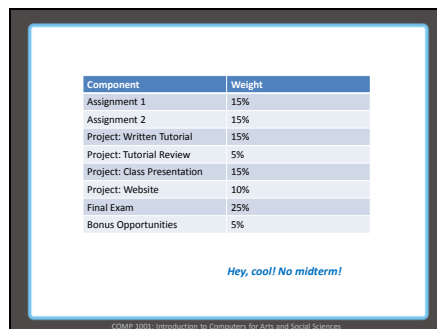
- The last objective is what this course has typically covered in the past.
- The aim is to expose you to as many useful computer tools as possible.
  - Ranging from online stuff to free and commercial software to install on your computer.

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- The School of Computer Science (SCS) course page is a good place to go if you want to quickly find the outline
- The course will be completely contained in WebCT though, and the link to the course webpage just goes there
  - (Give quick tour of WebCT in class)

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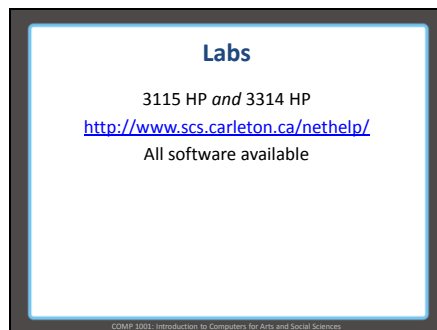


- The first assignment and bonus opportunities are already posted on WebCT
  - Can do up to two bonus assignments worth 2.5% each
  - Try to choose bonus assignments that will help you the most, either in project or in everyday life
  - Bonuses will not be marked as stringently as the original marking schemes
- Will talk about first assignment later tonight
- Second assignment will use Scratch – will give a preview of this tonight, too

-Project:

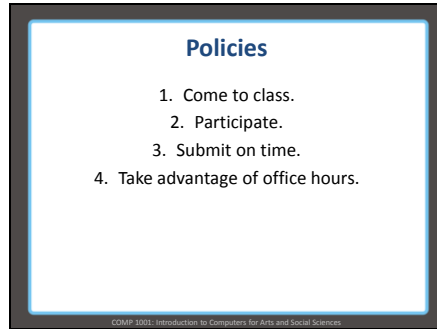
- will be done in groups of 2-3 (maybe more since we have a bigger class than expected – will let you know)
- Each group will pick a piece of software that will be useful at some point in their academic lives
- First part will be writing a tutorial for software in MS Word using more advanced formatting techniques
- Second part will involve reviewing someone else's tutorial using Word's built-in "track changes" feature
- Third part will be a class presentation (length to be determined).
- Fourth and final part will be creating a website version of the tutorial.

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- Create an account once you get to the lab
- All required software should be available, but let me know if it's not

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**Policies**

1. Come to class.
2. Participate.
3. Submit on time.
4. Take advantage of office hours.

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-The goal is to make this an interactive class. As such, it will be difficult to understand the concepts if you don't attend class.

-Remember, each class you miss is like missing two in a row during the rest of the year!

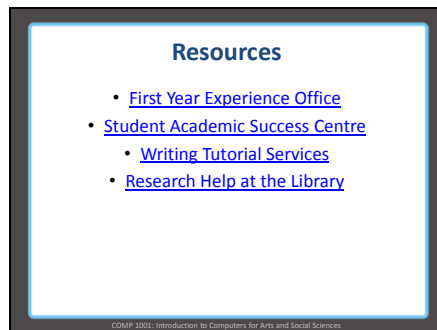
-The exam will be based on evaluating how well you understand the concepts discussed in class.

-It will NOT test your ability to memorize.

-This is another reason to come to class and to participate when given the opportunity.

-If you do miss a class, don't panic – just take advantage of me and the TA's by attending our office hours.

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**Resources**

- [First Year Experience Office](#)
- [Student Academic Success Centre](#)
- [Writing Tutorial Services](#)
- [Research Help at the Library](#)

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**SO WHAT EXACTLY IS COMPUTER SCIENCE ANYWAY?**

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**What is computer science?**

- Discuss what you think computer science is with a partner.
- Exchange your ideas with another pair.
- A few volunteers can write their definition(s) on the board.

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**What is computer science?**

*The big fancy definition:*

**Computer science (or computing science) is the study of the theoretical foundations of information and computation and their implementation and application in computer systems.**

[http://en.wikipedia.org/wiki/Computer\\_science](http://en.wikipedia.org/wiki/Computer_science)

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**What is computer science?**

It's all about finding ways to figure stuff out.

**What can be computed automatically?**  
How hard is it to compute?  
What cool applications are there?  
(Like games!)

What's the best way to set up a computer so it can do all this stuff fast?

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**Thinking Computationally**

How do you tell a computer to do what you want it to do?

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-CS Unplugged activity: Programming languages

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**Computer science goes well with...**



[http://www.dailypalmy.com/photos/view.php?id=20071030/robot\\_5.jpg](http://www.dailypalmy.com/photos/view.php?id=20071030/robot_5.jpg)

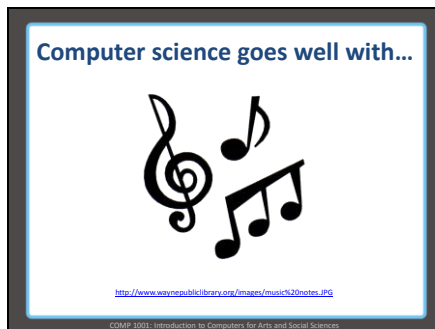
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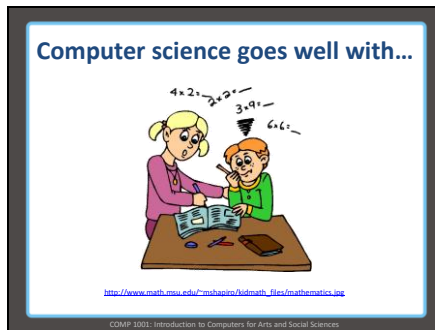
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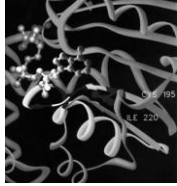


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Computer science goes well with...




<http://www.wadsworth.com/cores/images/atoms.jpg>

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Computer science goes well with...

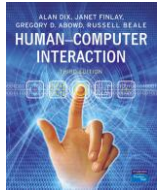


<http://departments.weber.edu/psychology/psychology.gif>

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Computer science goes well with...



<http://images.pearsoned.com/jpep/large/3780130451094.jpg>

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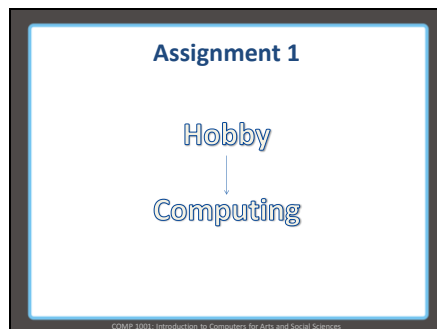


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Pathways in Computer Science video  
from University of Washington  
Computer Science and Engineering  
<http://www.cs.washington.edu/whyCSE>

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- Connect a hobby (or other topic of interest) to computing
  - What problems exist for people with that hobby?
  - What is done manually that could be automated by a computer?
  - What kinds of algorithms and computer systems/software exist to help solve the problem?
- You will be assessed on:
  - Creativity
  - Writing style
  - Description of topic/hobby
  - Links to computing
  - Bibliography

-Give a chance to discuss in groups of three or four ideas for what topics might be good choices

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-Demo of Scratch:  
-Website  
-Sample projects  
-How to download and look at other peoples' projects  
-Software in action